

I. The Introduction

- Write a creative opening to catch the reader's attention. Use quotes, interesting facts, jokes and anecdotes.
- Have background information.
- Preview the main points of the essay.
- Write a thesis statement that affirms the main idea of the essay.

II. The Body

Body Paragraph I

The least important reason supporting your thesis statement

- Topic sentence: Choose one concept word from the last sentence of your previous paragraph and use it again in a different way in this sentence. This sentence should introduce the least important reason that supports your thesis.
- After the topic sentence, write a sentence using a quote from one of your sources that supports your idea.
- Remember to embed the quote; do not dump it into your paragraph.
- Write a commentary explaining how this supports your thinking and the paper's thesis.
- Write a concluding sentence using one of the concept words from the topic sentence.

Body Paragraph II

The second most important reason supporting the thesis

- Topic sentence: Choose one concept word from the last sentence of your previous paragraph and use it again in a different way in this sentence. This sentence should introduce the least important reason that supports your thesis.



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- Write a sentence using a quote from one of your sources that supports your idea.
- Embed the quote or introduce it. Do not dump it into your paragraph.
- Write a sentence of commentary explaining how this supports your thinking.
- Write a concluding sentence using one of the concept words from the topic sentence.

Body Paragraph III

The most important reason supporting the thesis

- Topic sentence: Choose one concept word from the last sentence of your previous paragraph and use it again in a different way in this sentence. This sentence should introduce the least important reason that supports your thesis.
- Write a sentence using a quote from one of your sources that supports your idea.
- Embed the quote or introduce it. Do not dump it into your paragraph.
- Write a sentence of commentary explaining how this supports your thinking.
- Write a concluding sentence using one of the concept words from the topic sentence.

Refutation

Look at the arguments made by those who disagree with you.

- Topic sentence: Choose one concept word from the last sentence of your previous paragraph and use it again in a different way in this sentence. This sentence should introduce one reason that does not support your thesis.
- Write a sentence using a quote from one of your sources that takes the point of view opposite to yours. Make the quote part of your own words.
- In your commentary sentence, explain why this reason or idea may be good but is not as valid or as good as yours.
- Write another sentence of commentary explaining why this reason is not valid.
- Write another sentence using a quote from a different one of your sources that is OPPOSITE to your thinking.
- Write a concluding sentence using one of the concept words from the topic sentence in this sentence.

III. Conclusion

- Restate the thesis statement
- Summarise your arguments and all key concepts
- Persuade the audience about why your argument is the most valid one
- Provide a call to action